Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *

Obstetrics and Gynaecology in nursing

2. G	ender
\frown	
()	Male

• Female	
----------	--

Others

3. Age (Years) *
O 25 to 35
O 36 to 45
● 46 to 55
56 and above

4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
O MD/MS/DNB
O PhD Nursing
MSC Nursing only.
O PhD in any other Discipline
O M.Sc in other disciples (Other then Nursing)
O Other:
5. Institution you are working /affiliated with *
Govt. College of Nursing Dewas

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
- Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

5 Year

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

course	edito

Academic counsellor

Others as subject experts

Please give your feedback on following statements in relation to Theme

1 Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- 💽 Yes
- 🔵 No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- 🔵 Yes
- No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

💽 Yes

🔵 No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
O Yes
No No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme? Nothing
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
O Yes
No No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	0	۲
b) Internship/apprenticeship	0	۲
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	0	۲
Field work/Practicum/Project work	0	۲
Any other,	\bigcirc	۲

7.1 Please mention if Yes for any other

No

8. Does your programme entail learner's interaction/participation with industry/communities?
Yes
No

9. If yes, list the activity(ies):

No

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

No

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	0	٢
Zero Hunger	0	٢
Good Health and well-being	۲	\bigcirc
Quality Education	۲	\bigcirc
Gender Equality	۲	\bigcirc
Clean water and Sanitiation	۲	\bigcirc
Affordable and Clear Energy	۲	\bigcirc
Decent work and Economic growth	\bigcirc	۲
Industry, Innovation and Infrastructure	0	۲
Reduced Inequalities	0	٢
Sustainable cities and Communities	\bigcirc	٢
Responsible consumption and production	\bigcirc	٢
Climate action	0	۲
Life below water	\bigcirc	٢
Life and land	0	٢
Peace, Justice and strong Institutions	0	۲

12. Give your three suggestions to make the University Campus Clean and Green?

()

- 1. Having a place for refilling a water bottle
- 2. Special campaigns for students

3. Plantation

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	0
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	0
Practice segregation of dry and wet waste at homes	۲	\bigcirc
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	۲	0
Plant trees to reduce the impact of pollution	۲	0
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	۲	\bigcirc
Pre-soak heavy pots and pans before washing them	۲	0
Use steel/ recyclable plastic lunch boxes and water bottles	۲	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	۲	\bigcirc
Defrost fridge or freezer regularly	\bigcirc	۲

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	۲	\bigcirc
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	0
Set printer default to double-side printing	0	۲
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	0
Initiate and/or join green clubs in your residential area/ school/ office	\bigcirc	۲
your residential area/ school/	0	•
your residential area/ school/ office Participate in and mobilise participation for clean-up drives	 • • • 	
your residential area/ school/ office Participate in and mobilise participation for clean-up drives of cities and water bodies Discard gadgets in nearest e-	 . .<	

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Google Forms

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *	
DR. ANU GAUBA	
2. Gender	
O Male	
• Female	
Others	
3. Age (Years) *	
O 25 to 35	
O 36 to 45	
O 46 to 55	
56 and above	

4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
O MD/MS/DNB
PhD Nursing
MSC Nursing only.
O PhD in any other Discipline
O M.Sc in other disciples (Other then Nursing)
O Other:
5. Institution you are working /affiliated with *
AMITY UNIVERSITY

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

5

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)
 Course writer course editor Academic counsellor Others as subject experts
Please give your feedback on following statements in relation to Theme 1 Promotion of digital skills
1. Does the programme have components to develop the desired digital skills and competencies in the learner?
 Yes No
2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?
• Yes

O No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

Yes

🔵 No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme? MORE FOCUS SHOULD BE ON E LEARNING CONTENT
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
• Yes
O No

7. If yes, type of collaboration: (can select multiple options)

Yes	No
0	0
0	0
۲	\bigcirc
۲	\bigcirc
0	\bigcirc
	Yes

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

- Yes
- 🔵 No

9. If yes, list the activity(ies):

INTERACTION WITH COMMUNITY FOR ASSESSMENT AND OTHER ACTIVITIES

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	۲	\bigcirc
Zero Hunger	۲	\bigcirc
Good Health and well-being	۲	\bigcirc
Quality Education	۲	\bigcirc
Gender Equality	۲	\bigcirc
Clean water and Sanitiation	۲	\bigcirc
Affordable and Clear Energy	۲	\bigcirc
Decent work and Economic growth	\bigcirc	\bigcirc
Industry, Innovation and Infrastructure	0	\bigcirc
Reduced Inequalities	۲	0
Sustainable cities and Communities	\bigcirc	\bigcirc
Responsible consumption and production	\bigcirc	\bigcirc
Climate action	0	\bigcirc
Life below water	۲	\bigcirc
Life and land	0	\bigcirc
Peace, Justice and strong Institutions	0	0

12. Give your three suggestions to make the University Campus Clean and Green?

UNIVERSITY IS ALREADY CLEAN AND GREEN

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	0
Use cloth bags for shopping for groceries instead of plastic bags	۲	\bigcirc
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	\bigcirc
Practice segregation of dry and wet waste at homes	۲	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	۲	\bigcirc
Plant trees to reduce the impact of pollution	\bigcirc	\bigcirc
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	۲	\bigcirc
Pre-soak heavy pots and pans before washing them	۲	\bigcirc
Use steel/ recyclable plastic lunch boxes and water bottles	۲	\bigcirc
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	۲	\bigcirc
Defrost fridge or freezer regularly	۲	\bigcirc

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	۲	\bigcirc
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	\bigcirc
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	0
Initiate and/or join green clubs in your residential area/ school/ office	۲	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	۲	0
Discard gadgets in nearest e- recycling units	۲	0
Any other	\bigcirc	\bigcirc

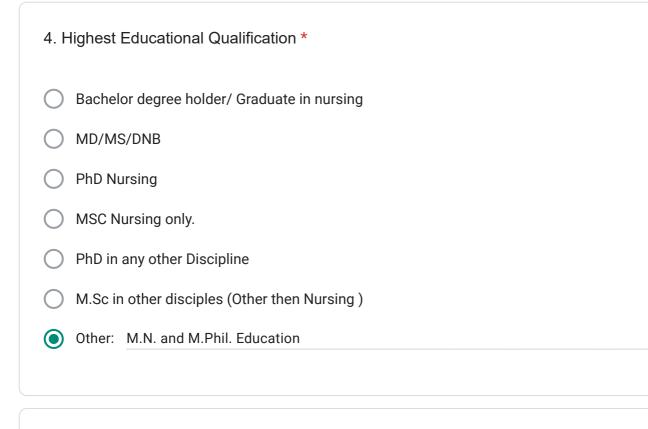
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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *		
Veena Sharma	 	
2. Gender		
O Male		
• Female		
O Others		
3. Age (Years) *		
O 25 to 35		
36 to 45		
● 46 to 55		
56 and above		



5. Institution you are working /affiliated with *

Rufaida College of Nursing, Jamia Hamdard (Deemed to be university) New Delhi-110062

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

20

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

\checkmark	Course writer
\checkmark	course editor

Academic counsellor

Others as subject experts

Please give your feedback on following statements in relation to Theme

1 Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- 💽 Yes
- 🔵 No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

Yes

) No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

💽 Yes

🔵 No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme?
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
• Yes
O No

7. If yes, type of collaboration: (can select multiple options)

No
0
0
0
0
\bigcirc

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

- Yes
- 🔵 No

9. If yes, list the activity(ies):

It involves hands-on skills in patient care in hospitals and preventive and promotive aspects of care in community.

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Industries in health care and corporate hospitals should be approached for clinical training, support and placements.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	0	0
Zero Hunger	۲	0
Good Health and well-being	۲	0
Quality Education	۲	0
Gender Equality	۲	0
Clean water and Sanitiation	۲	0
Affordable and Clear Energy	۲	0
Decent work and Economic growth	۲	0
Industry, Innovation and Infrastructure	۲	0
Reduced Inequalities	۲	\bigcirc
Sustainable cities and Communities	۲	0
Responsible consumption and production	\bigcirc	0
Climate action	\bigcirc	0
Life below water	0	0
Life and land	۲	0
Peace, Justice and strong Institutions	۲	\bigcirc

12. Give your three suggestions to make the University Campus Clean and Green?

Solar panels may be installed, waste management may be improved in terms.of reduce and reuse and recycle papers, plastics etc. Plastic use may be banned in campus.

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	\bigcirc
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	0
Practice segregation of dry and wet waste at homes	۲	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	\bigcirc
Switch off vehicle engines at red lights and railway crossings	۲	\bigcirc
Plant trees to reduce the impact of pollution	۲	\bigcirc
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	\bigcirc	۲
Pre-soak heavy pots and pans before washing them	۲	0
Use steel/ recyclable plastic lunch boxes and water bottles	۲	\bigcirc
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	۲	\bigcirc
Defrost fridge or freezer regularly	۲	0

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	\bigcirc	۲
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	\bigcirc
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	0
Initiate and/or join green clubs in your residential area/ school/ office	۲	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	0	۲
Discard gadgets in nearest e- recycling units	۲	0
Any other	\bigcirc	\bigcirc

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *
S GITA
2. Gender
O Male
• Female
Others
3. Age (Years) *
O 25 to 35
O 36 to 45
○ 46 to 55
56 and above

4. Highest Educational Qualification *	
O Bachelor degree holder/ Graduate in nursing	
O MD/MS/DNB	
O PhD Nursing	
MSC Nursing only.	
O PhD in any other Discipline	
O M.Sc in other disciples (Other then Nursing)	
O Other:	
5. Institution you are working /affiliated with *	
College of nursing command hospital central command lucknow	

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

10

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)
Course writer
course editor
Academic counsellor
Others as subject experts
Please give your feedback on following statements in relation to Theme 1 Promotion of digital skills
1. Does the programme have components to develop the desired digital skills and competencies in the learner?
• Yes

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

Yes

No

O No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

Yes

) No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme? Teach digital skills prior to course
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
• Yes
O No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	۲	0
b) Internship/apprenticeship	\bigcirc	0
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	۲	0
Field work/Practicum/Project work	\bigcirc	0
Any other,	\bigcirc	0

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

Yes

No No

9. If yes, list the activity(ies):

Virtual platform

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Have an academic counsellor in industries

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	\bigcirc	\bigcirc
Zero Hunger	\bigcirc	\bigcirc
Good Health and well-being	۲	\bigcirc
Quality Education	۲	\bigcirc
Gender Equality	۲	\bigcirc
Clean water and Sanitiation	۲	\bigcirc
Affordable and Clear Energy	\bigcirc	\bigcirc
Decent work and Economic growth	\bigcirc	\bigcirc
Industry, Innovation and Infrastructure	\bigcirc	\bigcirc
Reduced Inequalities	\bigcirc	\bigcirc
Sustainable cities and Communities	\bigcirc	\bigcirc
Responsible consumption and production	\bigcirc	\bigcirc
Climate action	\bigcirc	\bigcirc
Life below water	0	0
Life and land	۲	\bigcirc
Peace, Justice and strong Institutions	\bigcirc	\bigcirc

12. Give your three suggestions to make the University Campus Clean and Green?

Plant trees during every programme culmination by individuals

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	0
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	\bigcirc
Practice segregation of dry and wet waste at homes	\bigcirc	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	\bigcirc	0
Switch off vehicle engines at red lights and railway crossings	\bigcirc	0
Plant trees to reduce the impact of pollution	۲	0
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	\bigcirc	0
Pre-soak heavy pots and pans before washing them	\bigcirc	0
Use steel/ recyclable plastic lunch boxes and water bottles	\bigcirc	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	\bigcirc	0
Defrost fridge or freezer regularly	\bigcirc	\bigcirc

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	0	0
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	0
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	0	0
Initiate and/or join green clubs in your residential area/ school/ office	0	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	۲	0
Discard gadgets in nearest e- recycling units	0	0
Any other	0	0

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name * Ratna prakash
2. Gender
 Male Female Others
3. Age (Years) *
 25 to 35 36 to 45 46 to 55 56 and above

4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
MD/MS/DNB
PhD Nursing
MSC Nursing only.
O PhD in any other Discipline
M.Sc in other disciples (Other then Nursing)
O Other:
5. Institution you are working /affiliated with *

Pal College of Nursing & Medical Sciences/ Hemwati Nandan Bahuguna Uttarakhand Medical University

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

20+ years

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

Course writer	
course editor	
Academic counsellor	
✓ Others as subject experts	
Please give your feedback on following statements in relation to 1 Promotion of digital skills	o Theme
 Does the programme have components to develop the desired digita competencies in the learner? 	al skills and

🔵 Yes

No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

Yes

) No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

Yes

) No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme? Short week-long workshops for hands-on experiences
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
O Yes
No No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	0	0
b) Internship/apprenticeship	\bigcirc	0
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	\bigcirc	\bigcirc
Field work/Practicum/Project work	\bigcirc	0
Any other,	\bigcirc	\bigcirc

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

🔵 Yes

No

9. If yes, list the activity(ies):

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Planned interactions on a common theme; inter-disciplinary participatory projects

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	\bigcirc	\bigcirc
Zero Hunger	\bigcirc	\bigcirc
Good Health and well-being	\bigcirc	\bigcirc
Quality Education	\bigcirc	\bigcirc
Gender Equality	\bigcirc	\bigcirc
Clean water and Sanitiation	\bigcirc	\bigcirc
Affordable and Clear Energy	\bigcirc	\bigcirc
Decent work and Economic growth	\bigcirc	0
Industry, Innovation and Infrastructure	\bigcirc	\bigcirc
Reduced Inequalities	\bigcirc	\bigcirc
Sustainable cities and Communities	\bigcirc	\bigcirc
Responsible consumption and production	\bigcirc	\bigcirc
Climate action	\bigcirc	\bigcirc
Life below water	\bigcirc	\bigcirc
Life and land	\bigcirc	\bigcirc
Peace, Justice and strong Institutions	\bigcirc	0

12. Give your three suggestions to make the University Campus Clean and Green?

- 1. More trees & small gardens;
- 2. Small zonal administration-monitoring-evaluation scheme;
- 3. Periodic incentives (No money, written/oral appreciation in public)

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	0	0
Use cloth bags for shopping for groceries instead of plastic bags	0	0
Use stairs instead of an elevator, if possible	0	0
Donate old clothes and books	۲	0
Practice segregation of dry and wet waste at homes	۲	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	۲	0
Plant trees to reduce the impact of pollution	۲	0
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	0	0
Pre-soak heavy pots and pans before washing them	۲	0
Use steel/ recyclable plastic lunch boxes and water bottles	۲	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	۲	0
Defrost fridge or freezer regularly	$oldsymbol{O}$	\bigcirc

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	۲	\bigcirc
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	0
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	0
Initiate and/or join green clubs in your residential area/ school/ office	0	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	۲	0
Discard gadgets in nearest e- recycling units	۲	0
Any other	\bigcirc	0

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *	
Medical surgical nursing	
2. Gender	
Male	
Female	
O Others	
3. Age (Years) *	
25 to 35	
36 to 45	
• 46 to 55	
56 and above	
\sim	

4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
MD/MS/DNB
PhD Nursing
MSC Nursing only.
O PhD in any other Discipline
M.Sc in other disciples (Other then Nursing)
O Other:
5. Institution you are working /affiliated with *
Govt college of nursing, jaipur

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
- Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

15

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)
 Course writer course editor Academic counsellor
Others as subject experts
Please give your feedback on following statements in relation to Theme 1 Promotion of digital skills
1. Does the programme have components to develop the desired digital skills and competencies in the learner?
• Yes
O No

2.	Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the
pro	gramme?

-) Yes
- No No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

Yes

🔵 No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
O Yes
No No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme?
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
• Yes
O No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	\bigcirc	0
b) Internship/apprenticeship	۲	0
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	۲	0
Field work/Practicum/Project work	۲	0
Any other,	\bigcirc	\bigcirc

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

Yes

No No

9. If yes, list the activity(ies):

Counseling, promotion, health education

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	\bigcirc	۲
Zero Hunger	\bigcirc	۲
Good Health and well-being	٢	0
Quality Education	۲	0
Gender Equality	۲	0
Clean water and Sanitiation	۲	0
Affordable and Clear Energy	\bigcirc	۲
Decent work and Economic growth	٢	0
Industry, Innovation and Infrastructure	0	0
Reduced Inequalities	۲	0
Sustainable cities and Communities	۲	0
Responsible consumption and production	۲	0
Climate action	\bigcirc	۲
Life below water	\bigcirc	۲
Life and land	٢	0
Peace, Justice and strong Institutions	۲	0

12. Give your three suggestions to make the University Campus Clean and Green?

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	\bigcirc
Use cloth bags for shopping for groceries instead of plastic bags	۲	\bigcirc
Use stairs instead of an elevator, if possible	0	0
Donate old clothes and books	۲	\bigcirc
Practice segregation of dry and wet waste at homes	\bigcirc	\bigcirc
Switch off appliances from plug points when not in use	\bigcirc	\bigcirc
Use public transport wherever possible	0	\bigcirc
Switch off vehicle engines at red lights and railway crossings	0	\bigcirc
Plant trees to reduce the impact of pollution	0	\bigcirc
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	0	0
Pre-soak heavy pots and pans before washing them	0	\bigcirc
Use steel/ recyclable plastic lunch boxes and water bottles	0	\bigcirc
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	\bigcirc	0
Defrost fridge or freezer regularly	\bigcirc	\bigcirc

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	0	0
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	0	0
Set printer default to double-side printing	0	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	0	0
Initiate and/or join green clubs in your residential area/ school/ office	0	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	0	\bigcirc
Discard gadgets in nearest e- recycling units	0	0
Any other	\bigcirc	\bigcirc

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *		
G. Sarah Grace	 	
2. Gender		
O Male		
 Female 		
O Others		
Others		
3. Age (Years) *		
O 25 to 35		
O 36 to 45		
• 46 to 55		
56 and above		

4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
MD/MS/DNB
O PhD Nursing
MSC Nursing only.
O PhD in any other Discipline
O M.Sc in other disciples (Other then Nursing)
O Other:
5. Institution you are working /affiliated with *
Govt college of nursing, RMC, Kakinada

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

5 years

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)			
Course writer			
course editor			
Academic counsellor			
Others as subject experts			
Please give your feedback on following statements in relation to Theme 1 Promotion of digital skills			
1. Does the programme have components to develop the desired digital skills and competencies in the learner?			
• Yes			

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

Yes

No

O No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

Yes

) No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme? Nil
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
• Yes
Νο

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	0	۲
b) Internship/apprenticeship	0	۲
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	۲	0
Field work/Practicum/Project work		0
Any other,	\bigcirc	۲

7.1 Please mention if Yes for any other

No

8. Does your programme entail learner's interaction/participation with industry/communities?
Yes
No

9. If yes, list the activity(ies):

Posted in DH, CHC, PHC, Subcentre, UHC

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Nil

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	۲	0
Zero Hunger	۲	0
Good Health and well-being	۲	0
Quality Education	۲	0
Gender Equality	۲	0
Clean water and Sanitiation	۲	0
Affordable and Clear Energy	۲	0
Decent work and Economic growth	۲	0
Industry, Innovation and Infrastructure	۲	\bigcirc
Reduced Inequalities	۲	0
Sustainable cities and Communities	۲	0
Responsible consumption and production	۲	0
Climate action	۲	0
Life below water	۲	0
Life and land	۲	0
Peace, Justice and strong Institutions	۲	\bigcirc

12. Give your three suggestions to make the University Campus Clean and Green?

Plantation, n kitchen garden, clean surroundings

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	0
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	\bigcirc
Practice segregation of dry and wet waste at homes	۲	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	۲	0
Plant trees to reduce the impact of pollution	۲	0
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	۲	0
Pre-soak heavy pots and pans before washing them	۲	0
Use steel/ recyclable plastic lunch boxes and water bottles	۲	\bigcirc
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	۲	0
Defrost fridge or freezer regularly	۲	\bigcirc

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	۲	\bigcirc
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	\bigcirc
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	0
Initiate and/or join green clubs in your residential area/ school/ office	۲	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	۲	0
Discard gadgets in nearest e- recycling units	۲	0
Any other	\bigcirc	۲

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *		
Mental health nursing	 	
2. Gender		
O Male		
Female		
O Others		
3. Age (Years) *		
25 to 35		
O 36 to 45		
○ 46 to 55		
56 and above		

4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
O MD/MS/DNB
O PhD Nursing
MSC Nursing only.
O PhD in any other Discipline
O M.Sc in other disciples (Other then Nursing)
O Other:
5. Institution you are working /affiliated with *
Government nursing college

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

1

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)
Course writer
course editor
Academic counsellor
Others as subject experts
Please give your feedback on following statements in relation to Theme 1 Promotion of digital skills
1. Does the programme have components to develop the desired digital skills and competencies in the learner?
• Yes

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

Yes

No

O No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

Yes

) No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme? Nil
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
• Yes
Νο

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	۲	0
b) Internship/apprenticeship	\bigcirc	۲
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	۲	\bigcirc
Field work/Practicum/Project work	۲	\bigcirc
Any other,	\bigcirc	۲

7.1 Please mention if Yes for any other

Nill

8. Does your programme entail learner's interaction/participation with industry/communities?
Yes
No

9. If yes, list the activity(ies):

Experience in phc, uphc & sub center

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Nill

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	۲	0
Zero Hunger	۲	0
Good Health and well-being	۲	0
Quality Education	۲	0
Gender Equality	۲	0
Clean water and Sanitiation	۲	0
Affordable and Clear Energy	۲	0
Decent work and Economic growth	۲	0
Industry, Innovation and Infrastructure	۲	\bigcirc
Reduced Inequalities	۲	\bigcirc
Sustainable cities and Communities	۲	0
Responsible consumption and production	۲	0
Climate action	۲	0
Life below water	۲	0
Life and land	۲	0
Peace, Justice and strong Institutions	۲	\bigcirc

12. Give your three suggestions to make the University Campus Clean and Green?

Plant the plants Share the gift s with plants Waste management 13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	\bigcirc
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	\bigcirc
Practice segregation of dry and wet waste at homes	۲	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	\bigcirc
Switch off vehicle engines at red lights and railway crossings	\bigcirc	٢
Plant trees to reduce the impact of pollution	۲	\bigcirc
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	۲	\bigcirc
Pre-soak heavy pots and pans before washing them	۲	\bigcirc
Use steel/ recyclable plastic lunch boxes and water bottles	۲	\bigcirc
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable	۲	0
waste.		

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	۲	\bigcirc
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	\bigcirc
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	0
Initiate and/or join green clubs in your residential area/ school/ office	۲	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	۲	0
Discard gadgets in nearest e- recycling units	۲	0
Any other	\bigcirc	۲

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *		
M.Grace Mona Kamala	 	
2. Gender		
O Male		
• Female		
Others		
3. Age (Years) *		
25 to 35		
• 36 to 45		
_		
○ 46 to 55		
56 and above		

4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
O MD/MS/DNB
O PhD Nursing
MSC Nursing only.
O PhD in any other Discipline
M.Sc in other disciples (Other then Nursing)
O ther:
5. Institution you are working /affiliated with *

Govt.College of Nursing, RMC, Kakinada affiliated with Dr.YSR University of Health Sciences, Vijayawada

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

5 years

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)
Course writer
course editor
Academic counsellor
Others as subject experts
Please give your feedback on following statements in relation to Theme 1 Promotion of digital skills
1. Does the programme have components to develop the desired digital skills and competencies in the learner?
• Yes

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

Yes

No

O No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

Yes

) No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme?
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
• Yes
O No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	۲	0
b) Internship/apprenticeship	۲	\bigcirc
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	۲	\bigcirc
Field work/Practicum/Project work	۲	0
Any other,	\bigcirc	0

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

Yes

No

9. If yes, list the activity(ies):

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	۲	0
Zero Hunger	۲	0
Good Health and well-being	۲	0
Quality Education	۲	0
Gender Equality	۲	0
Clean water and Sanitiation	۲	0
Affordable and Clear Energy	۲	0
Decent work and Economic growth	۲	0
Industry, Innovation and Infrastructure	۲	\bigcirc
Reduced Inequalities	۲	\bigcirc
Sustainable cities and Communities	۲	0
Responsible consumption and production	۲	0
Climate action	۲	0
Life below water	۲	0
Life and land	۲	0
Peace, Justice and strong Institutions	۲	\bigcirc

$oldsymbol{O}$

12. Give your three suggestions to make the University Campus Clean and Green?

Plantation

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	0
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	\bigcirc
Practice segregation of dry and wet waste at homes	۲	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	۲	0
Plant trees to reduce the impact of pollution	۲	0
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	۲	0
Pre-soak heavy pots and pans before washing them	۲	0
Use steel/ recyclable plastic lunch boxes and water bottles	۲	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	۲	0
Defrost fridge or freezer regularly	۲	0

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	۲	\bigcirc
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	\bigcirc
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	0
Initiate and/or join green clubs in your residential area/ school/ office	۲	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	۲	0
Discard gadgets in nearest e- recycling units	۲	0
Any other	\bigcirc	\bigcirc

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

The respondent's email (ajayayoga1973@gmail.com) was recorded on submission of this form.

1. Name *	
Ajaya Kumar Sahoo	
2. Gender	
Male	
Female	
O Others	
3. Age (Years) *	
O 25 to 35	
36 to 45	
6 46 to 55	
56 and above	

4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
O MD/MS/DNB
O PhD Nursing
MSC Nursing only.
O PhD in any other Discipline
O M.Sc in other disciples (Other then Nursing)
Other: M.A Yoga Psychology
5. Institution you are working /affiliated with *

VK-AICYAM

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

4

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)
Course writer
course editor
Academic counsellor
Others as subject experts
Please give your feedback on following statements in relation to Theme 1 Promotion of digital skills
1. Does the programme have components to develop the desired digital skills and competencies in the learner?
Yes
No
2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

No

Yes

No

Yes

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
O Yes
No No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme?
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
O Yes
No No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	0	0
b) Internship/apprenticeship	\bigcirc	0
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	\bigcirc	\bigcirc
Field work/Practicum/Project work	\bigcirc	0
Any other,	\bigcirc	0

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

🔵 Yes

O No

9. If yes, list the activity(ies):

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	۲	0
Zero Hunger	۲	0
Good Health and well-being	۲	0
Quality Education	۲	\bigcirc
Gender Equality	0	0
Clean water and Sanitiation	0	0
Affordable and Clear Energy	0	0
Decent work and Economic growth	۲	0
Industry, Innovation and Infrastructure	\bigcirc	\bigcirc
Reduced Inequalities	0	\bigcirc
Sustainable cities and Communities	0	0
Responsible consumption and production	\bigcirc	\bigcirc
Climate action	0	\bigcirc
Life below water	0	\bigcirc
Life and land	0	\bigcirc
Peace, Justice and strong Institutions	0	0

12. Give your three suggestions to make the University Campus Clean and Green?

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	0
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	\bigcirc
Practice segregation of dry and wet waste at homes	۲	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	۲	0
Plant trees to reduce the impact of pollution	۲	0
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	۲	0
Pre-soak heavy pots and pans before washing them	۲	0
Use steel/ recyclable plastic lunch boxes and water bottles	۲	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	۲	0
Defrost fridge or freezer regularly	۲	\bigcirc

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	۲	\bigcirc
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	\bigcirc
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	0
Initiate and/or join green clubs in your residential area/ school/ office	۲	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	۲	0
Discard gadgets in nearest e- recycling units	۲	0
Any other	\bigcirc	\bigcirc

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

The respondent's email (jgmadhavi@gmail.com) was recorded on submission of this form.

1. Name *		
J.Chandra Babu	 	
2. Gender		
Male		
Female		
O Others		
3. Age (Years) *		
O 25 to 35		
36 to 45		
• 46 to 55		
56 and above		

4. Highest Educational Qualification *
Bachelor degree holder/ Graduate in nursing
MD/MS/DNB
PhD Nursing
MSC Nursing only.
PhD in any other Discipline
M.Sc in other disciples (Other then Nursing)
Other: Master in Environmental Engineering

5. Institution you are working /affiliated with *

Central Pollution Control Board

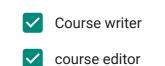
6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
- Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

Since 2016

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)



Academic counsellor

Others as subject experts

Please give your feedback on following statements in relation to Theme

1 Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- 💽 Yes
- 🔵 No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

Yes

No

Does the programme have components of digital learner support like IRC, TC, Web

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

Yes

🔵 No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme?
Practical Classes in terms of visit to Health Care Facilities and Common Bio-medical Waste Treatment Facility for the students would facilitate to
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
• Yes
O No

7. If yes, type of collaboration: (can select multiple options)

Yes	No
۲	0
۲	0
0	۲
0	۲
0	\bigcirc
	Yes Yes Yes

7.1 Please mention if Yes for any other

Nil

8. Does your programme entail learner's interaction/participation with industry/communities?
Yes
No

9. If yes, list the activity(ies):

Interaction during Counselling Session

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

In the form of visits

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	۲	0
Zero Hunger	۲	0
Good Health and well-being	۲	0
Quality Education	۲	0
Gender Equality	۲	0
Clean water and Sanitiation	۲	0
Affordable and Clear Energy	۲	0
Decent work and Economic growth	۲	0
Industry, Innovation and Infrastructure	۲	0
Reduced Inequalities	۲	0
Sustainable cities and Communities	۲	0
Responsible consumption and production	۲	0
Climate action	۲	0
Life below water	\bigcirc	۲
Life and land	۲	\bigcirc
Peace, Justice and strong Institutions	۲	\bigcirc

12. Give your three suggestions to make the University Campus Clean and Green?

Adopt source segregation, safe storage and disposal in an environmentally sound manner

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	0
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	\bigcirc
Practice segregation of dry and wet waste at homes	۲	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	۲	0
Plant trees to reduce the impact of pollution	۲	0
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	۲	0
Pre-soak heavy pots and pans before washing them	۲	0
Use steel/ recyclable plastic lunch boxes and water bottles	۲	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	۲	0
Defrost fridge or freezer regularly	۲	\bigcirc

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	۲	\bigcirc
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	\bigcirc
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	0
Initiate and/or join green clubs in your residential area/ school/ office	۲	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	۲	0
Discard gadgets in nearest e- recycling units	۲	0
Any other	\bigcirc	\bigcirc

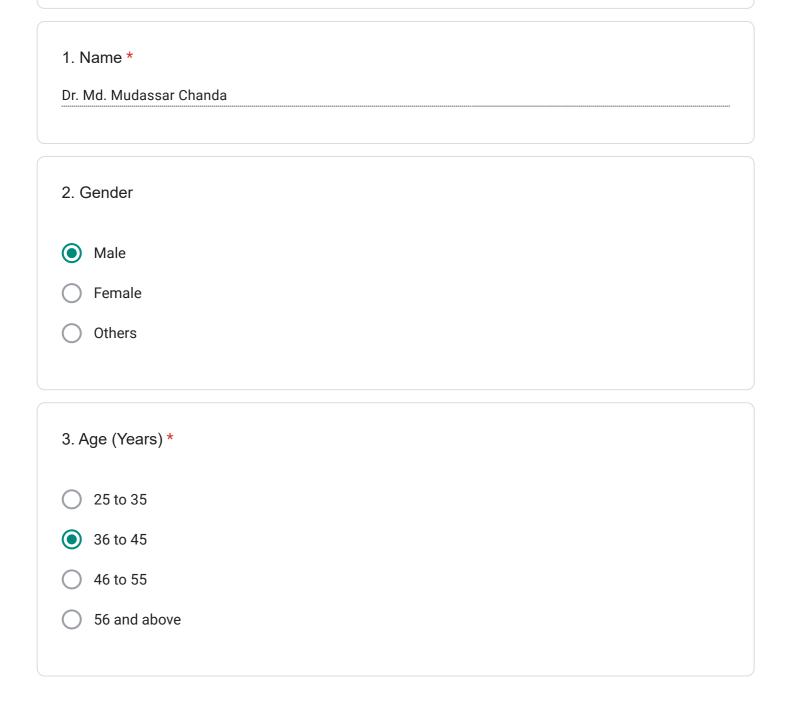
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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

The respondent's email (chandamudassar@gmail.com) was recorded on submission of this form.



4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
O MD/MS/DNB
O PhD Nursing
MSC Nursing only.
PhD in any other Discipline
M.Sc in other disciples (Other then Nursing)
O Other:
5. Institution you are working /affiliated with *
ICAR-NIVEDI

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
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- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

4

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

Course writer	
course editor	

Academic counsellor

Others as subject experts

Please give your feedback on following statements in relation to Theme

1 Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- 🔵 Yes
- 🔵 No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- 🔵 Yes
- No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

💽 Yes

🔵 No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme?
Quality MOOCS
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
• Yes
O No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	۲	0
b) Internship/apprenticeship	۲	\bigcirc
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	۲	\bigcirc
Field work/Practicum/Project work	۲	0
Any other,	\bigcirc	0

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

Yes

No

9. If yes, list the activity(ies):

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	\bigcirc	\bigcirc
Zero Hunger	\bigcirc	\bigcirc
Good Health and well-being	۲	\bigcirc
Quality Education	0	\bigcirc
Gender Equality	0	\bigcirc
Clean water and Sanitiation	0	\bigcirc
Affordable and Clear Energy	0	\bigcirc
Decent work and Economic growth	\bigcirc	\bigcirc
Industry, Innovation and Infrastructure	\bigcirc	\bigcirc
Reduced Inequalities	0	\bigcirc
Sustainable cities and Communities	\bigcirc	\bigcirc
Responsible consumption and production	\bigcirc	\bigcirc
Climate action	0	\bigcirc
Life below water	0	\bigcirc
Life and land	0	\bigcirc
Peace, Justice and strong Institutions	0	0

12. Give your three suggestions to make the University Campus Clean and Green?

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	\bigcirc
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	\bigcirc
Practice segregation of dry and wet waste at homes	۲	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	۲	0
Plant trees to reduce the impact of pollution	۲	0
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	\bigcirc	۲
Pre-soak heavy pots and pans before washing them	\bigcirc	٢
Use steel/ recyclable plastic lunch boxes and water bottles	۲	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	۲	0
Defrost fridge or freezer regularly	۲	0

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	\bigcirc	۲
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	\bigcirc
Set printer default to double-side printing	۲	\bigcirc
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	\bigcirc
Initiate and/or join green clubs in your residential area/ school/ office	\bigcirc	۲
your residential area/ school/	\bigcirc	•
your residential area/ school/ office Participate in and mobilise participation for clean-up drives	 • • • 	 • • •
your residential area/ school/ office Participate in and mobilise participation for clean-up drives of cities and water bodies Discard gadgets in nearest e-	 <	\bigcirc

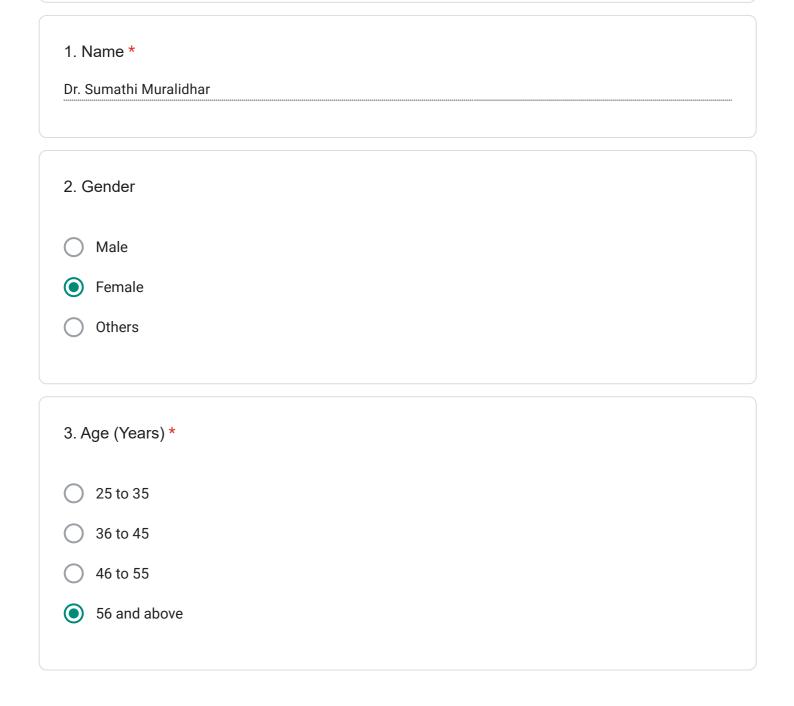
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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

The respondent's email (sumathi0508@gmail.com) was recorded on submission of this form.



4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
MD/MS/DNB
O PhD Nursing
O MSC Nursing only.
O PhD in any other Discipline
O M.Sc in other disciples (Other then Nursing)
O Other:
5. Institution you are working /affiliated with *
VMMC & Safdarjung Hospital, New Delhi

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
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- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
- Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

Sixteen (16)

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

Course writer
course editor
Academic counsellor
✓ Others as subject experts
Please give your feedback on following statements in relation to Theme 1 Promotion of digital skills
1. Does the programme have components to develop the desired digital skills and competencies in the learner?
• Yes
O No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

\bigcirc	Yes

) No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

$oldsymbol{O}$	Yes
----------------	-----

) No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme? I am happy with the existing digital skills promoted.
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
• Yes
O No

7. If yes, type of collaboration: (can select multiple options)

No
0
0
0
0
\bigcirc

7.1 Please mention if Yes for any other

None.

8. Does your programme entail learner's interaction/participation with industry/communities?
Yes
No

9. If yes, list the activity(ies):

Contact sessions in designated healthcare facilities.

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

By capacity building training programmes for all relevant stake holders.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	0	0
Zero Hunger	0	0
Good Health and well-being	٢	0
Quality Education	\bigcirc	\bigcirc
Gender Equality	0	\bigcirc
Clean water and Sanitiation	٢	\bigcirc
Affordable and Clear Energy	\bigcirc	0
Decent work and Economic growth	0	0
Industry, Innovation and Infrastructure	\bigcirc	0
Reduced Inequalities	0	0
Sustainable cities and Communities	٢	0
Responsible consumption and production	٢	0
Climate action	٢	0
Life below water	\bigcirc	0
Life and land	٢	0
Peace, Justice and strong Institutions	0	0

12. Give your three suggestions to make the University Campus Clean and Green?

a. Regular training and refresher training. b. Cultivating a culture of minimalistic use of non biodegradable items. c. Developing the horticulture department and planting more trees/greenery.

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	\bigcirc
Use cloth bags for shopping for groceries instead of plastic bags	۲	\bigcirc
Use stairs instead of an elevator, if possible	\bigcirc	۲
Donate old clothes and books	۲	\bigcirc
Practice segregation of dry and wet waste at homes	۲	\bigcirc
Switch off appliances from plug points when not in use	۲	\bigcirc
Use public transport wherever possible	\bigcirc	۲
Switch off vehicle engines at red lights and railway crossings	\bigcirc	۲
Plant trees to reduce the impact of pollution	\bigcirc	۲
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	۲	0
Pre-soak heavy pots and pans before washing them	\bigcirc	۲
Use steel/ recyclable plastic lunch boxes and water bottles	۲	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	٢	\bigcirc
Defrost fridge or freezer regularly	\bigcirc	٢

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	\bigcirc	۲
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	0	۲
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	0	۲
Initiate and/or join green clubs in your residential area/ school/ office	۲	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	0	\bigcirc
Discard gadgets in nearest e- recycling units	۲	0
	•	0

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

The respondent's email (rekhakano@gmail.com) was recorded on submission of this form.

1. Name *
Rekha Anil Kumar
2. Gender
O Male
• Female
O Others
3. Age (Years) *
O 25 to 35
O 36 to 45
● 46 to 55
56 and above

4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
O MD/MS/DNB
O PhD Nursing
MSC Nursing only.
O PhD in any other Discipline
O M.Sc in other disciples (Other then Nursing)
O Other:
5. Institution you are working /affiliated with *
College of Nursing Dr RMLH Delhi India IPU

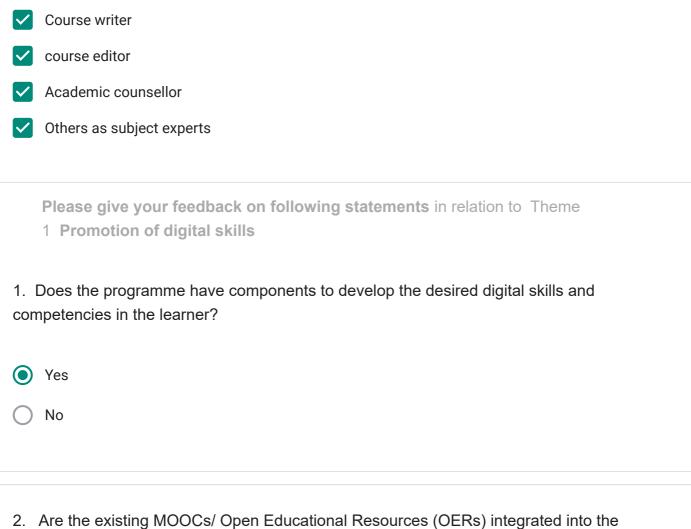
6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
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- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

14 years

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)



programme?

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

Yes

) No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme? Add Up new evidence based technology as nurses deal humans, sensitisation along with latest technologies will definitely help to upgrade the education standards.
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
 Yes No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	۲	0
b) Internship/apprenticeship	\bigcirc	۲
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	۲	\bigcirc
Field work/Practicum/Project work	٢	\bigcirc
Any other,	0	۲

7.1 Please mention if Yes for any other

Community is aware their writes and responsibilities,demands more empowered and techno super nurses.Should add new and upcoming trend which was proven scientifically

8. Does your programme entail learner's interaction/participation with industry/communities?

- 🔵 Yes
- 🔵 No
- 9. If yes, list the activity(ies):

Got chance to use the hospital and lab facilities. Got chance to work with the community and impart knowledge and education

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Impart soft skills training. Use the concept of Learning. Combine didactical approaches and existing concepts with emerging topics of the industry. Ensure smooth communication and coordination between academia and industry.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	0	۲
Zero Hunger	0	۲
Good Health and well-being	۲	\bigcirc
Quality Education	۲	\bigcirc
Gender Equality	۲	\bigcirc
Clean water and Sanitiation	۲	\bigcirc
Affordable and Clear Energy	0	۲
Decent work and Economic growth	0	۲
Industry, Innovation and Infrastructure	0	۲
Reduced Inequalities	0	۲
Sustainable cities and Communities	0	۲
Responsible consumption and production	\bigcirc	۲
Climate action	0	۲
Life below water	0	۲
Life and land	0	۲
Peace, Justice and strong Institutions	0	۲

12. Give your three suggestions to make the University Campus Clean and Green?

Install Recycling and Composting Stations on Campus. Set Up an E-Waste Drive. Get Active with Bike Rentals services. Reduce Paper Waste. 13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	0
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	\bigcirc
Practice segregation of dry and wet waste at homes	۲	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	۲	0
Plant trees to reduce the impact of pollution	۲	0
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	۲	0
Pre-soak heavy pots and pans before washing them	۲	0
Use steel/ recyclable plastic lunch boxes and water bottles	۲	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	۲	0
Defrost fridge or freezer regularly	۲	0

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	۲	\bigcirc
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	\bigcirc
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	0
Initiate and/or join green clubs in your residential area/ school/ office	۲	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	۲	0
Discard gadgets in nearest e- recycling units	۲	0
Any other	\bigcirc	٢

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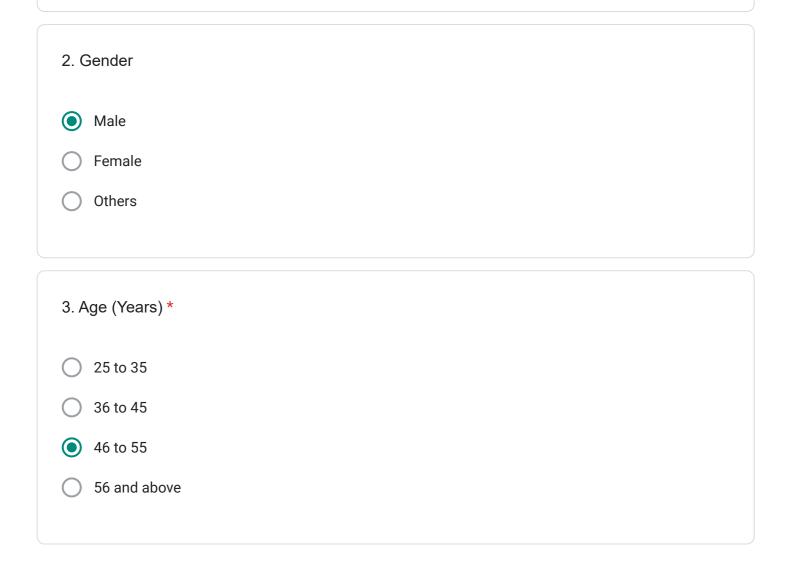
Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

The respondent's email (patnaik.saroj@gmail.com) was recorded on submission of this form.

1. Name *

SAROJ KUMAR PATNAIK



4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
MD/MS/DNB
O PhD Nursing
MSC Nursing only.
O PhD in any other Discipline
M.Sc in other disciples (Other then Nursing)
O Other:
5. Institution you are working /affiliated with *
AFMC PUNE

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

9

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

\checkmark	Course writer
	course editor
	Academic counsellor
\checkmark	Others as subject experts

Please give your feedback on following statements in relation to Theme 1 Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

Yes

🔵 No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

Yes

) No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

Yes

) No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme?
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
O Yes
No No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	0	0
b) Internship/apprenticeship	\bigcirc	0
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	\bigcirc	0
Field work/Practicum/Project work	\bigcirc	0
Any other,	\bigcirc	\bigcirc

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

🔵 Yes

No

9. If yes, list the activity(ies):

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	\bigcirc	0
Zero Hunger	\bigcirc	\bigcirc
Good Health and well-being	۲	\bigcirc
Quality Education	۲	0
Gender Equality	۲	0
Clean water and Sanitiation	0	\bigcirc
Affordable and Clear Energy	0	\bigcirc
Decent work and Economic growth	\bigcirc	\bigcirc
Industry, Innovation and Infrastructure	\bigcirc	\bigcirc
Reduced Inequalities	\bigcirc	\bigcirc
Sustainable cities and Communities	\bigcirc	0
Responsible consumption and production	\bigcirc	\bigcirc
Climate action	0	0
Life below water	\bigcirc	\bigcirc
Life and land	\bigcirc	\bigcirc
Peace, Justice and strong Institutions	0	0

12. Give your three suggestions to make the University Campus Clean and Green?

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	0
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	0
Practice segregation of dry and wet waste at homes	۲	\bigcirc
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	\bigcirc	0
Plant trees to reduce the impact of pollution	۲	0
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	\bigcirc	0
Pre-soak heavy pots and pans before washing them	۲	0
Use steel/ recyclable plastic lunch boxes and water bottles	۲	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	٢	\bigcirc
Defrost fridge or freezer regularly	۲	\bigcirc

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	۲	\bigcirc
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	\bigcirc
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	0
Initiate and/or join green clubs in your residential area/ school/ office	۲	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	۲	0
Discard gadgets in nearest e- recycling units	۲	0
Any other	\bigcirc	\bigcirc

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

The respondent's email (shalinipradeep1964@gmail.com) was recorded on submission of this form.

1. Name *
Dr Shalini.S
2. Gender
O Male
• Female
Others
3. Age (Years) *
O 25 to 35
O 36 to 45
○ 46 to 55
56 and above

4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
MD/MS/DNB
O PhD Nursing
MSC Nursing only.
O PhD in any other Discipline
O M.Sc in other disciples (Other then Nursing)
O Other:
5. Institution you are working /affiliated with *
Ramaiah International Medical School

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

PG Diploma in Maternal and Child health (PGDMCH)

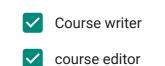
PG Diploma in Hospital and Health Management (PGDHHM)

- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

18

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)



Academic counsellor

Others as subject experts

Please give your feedback on following statements in relation to Theme

1 Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- 💽 Yes
- 🔵 No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

Yes

No

Does the programme have components of digital learner support like IRC, TC, Web

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

Yes

🔵 No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme?
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
• Yes
O No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	۲	0
b) Internship/apprenticeship	\bigcirc	۲
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	۲	\bigcirc
Field work/Practicum/Project work	۲	\bigcirc
Any other,	0	0

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

Yes

🔵 No

9. If yes, list the activity(ies):

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	0	\bigcirc
Zero Hunger	0	\bigcirc
Good Health and well-being	۲	\bigcirc
Quality Education	0	\bigcirc
Gender Equality	0	\bigcirc
Clean water and Sanitiation	0	\bigcirc
Affordable and Clear Energy	0	\bigcirc
Decent work and Economic growth	0	\bigcirc
Industry, Innovation and Infrastructure	0	\bigcirc
Reduced Inequalities	۲	\bigcirc
Sustainable cities and Communities	۲	\bigcirc
Responsible consumption and production	0	\bigcirc
Climate action	0	0
Life below water	0	0
Life and land	0	\bigcirc
Peace, Justice and strong Institutions	0	0

12. Give your three suggestions to make the University Campus Clean and Green?

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	0
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	\bigcirc	0
Donate old clothes and books	۲	\bigcirc
Practice segregation of dry and wet waste at homes	۲	\bigcirc
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	\bigcirc	0
Plant trees to reduce the impact of pollution	۲	0
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	\bigcirc	\bigcirc
Pre-soak heavy pots and pans before washing them	۲	0
Use steel/ recyclable plastic lunch boxes and water bottles	۲	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	۲	\bigcirc
Defrost fridge or freezer regularly	۲	\bigcirc

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	۲	\bigcirc
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	\bigcirc	۲
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	0
Initiate and/or join green clubs in your residential area/ school/ office	۲	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	۲	0
Discard gadgets in nearest e- recycling units	\bigcirc	۲
Any other	\bigcirc	\bigcirc

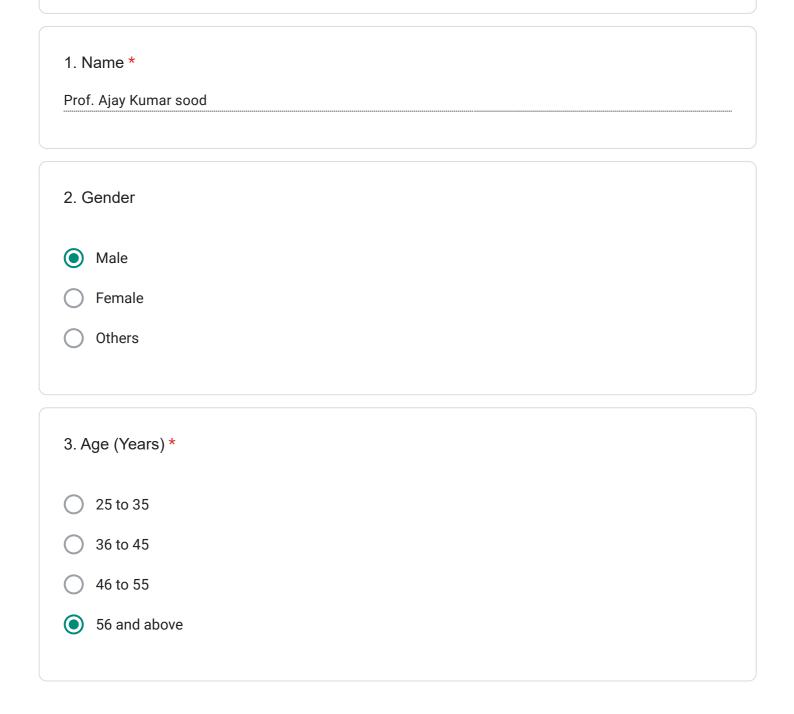
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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

The respondent's email (sood.kumar.ajay15@gmail.com) was recorded on submission of this form.



4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
MD/MS/DNB
O PhD Nursing
MSC Nursing only.
O PhD in any other Discipline
M.Sc in other disciples (Other then Nursing)
O Other:
5. Institution you are working /affiliated with *
Ex professor NIHFW

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

PG Diploma in	Maternal an	d Child health	
FG Dipiona in	ivialential an	u chilu nealth	

PG Diploma in Hospital and Health Management (PGDHHM)

- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

25

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

\checkmark	Course writer
_	

course editor

Academic counsellor

Others as subject experts

Please give your feedback on following statements in relation to Theme

1 Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- 💽 Yes
- 🔵 No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

Yes

🔵 No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme?
Have more webinars
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
• Yes
O No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	۲	0
b) Internship/apprenticeship	۲	\bigcirc
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	۲	0
Field work/Practicum/Project work	۲	0
Any other,	\bigcirc	\bigcirc
Any other,	\bigcirc	0

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

Yes

No No

9. If yes, list the activity(ies):

Field visit

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

More interaction

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	0	\bigcirc
Zero Hunger	0	\bigcirc
Good Health and well-being	۲	\bigcirc
Quality Education	۲	\bigcirc
Gender Equality	۲	\bigcirc
Clean water and Sanitiation	۲	\bigcirc
Affordable and Clear Energy	0	\bigcirc
Decent work and Economic growth	0	\bigcirc
Industry, Innovation and Infrastructure	0	\bigcirc
Reduced Inequalities	0	\bigcirc
Sustainable cities and Communities	0	\bigcirc
Responsible consumption and production	0	\bigcirc
Climate action	0	\bigcirc
Life below water	0	\bigcirc
Life and land	0	\bigcirc
Peace, Justice and strong Institutions	0	\bigcirc

12. Give your three suggestions to make the University Campus Clean and Green?

Use solar panel

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	0
Use cloth bags for shopping for groceries instead of plastic bags	۲	\bigcirc
Use stairs instead of an elevator, if possible	۲	\bigcirc
Donate old clothes and books	۲	0
Practice segregation of dry and wet waste at homes	۲	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	\bigcirc	0
Plant trees to reduce the impact of pollution	\bigcirc	0
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	۲	0
Pre-soak heavy pots and pans before washing them	\bigcirc	0
Use steel/ recyclable plastic lunch boxes and water bottles	\bigcirc	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	\bigcirc	\bigcirc
Defrost fridge or freezer regularly	\odot	\bigcirc

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	0	\bigcirc
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	0	0
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	0	0
Initiate and/or join green clubs in your residential area/ school/ office	0	\bigcirc
Participate in and mobilise participation for clean-up drives of cities and water bodies	\bigcirc	\bigcirc
Discard gadgets in nearest e- recycling units	0	\bigcirc
Any other	\bigcirc	\bigcirc

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

The respondent's email (blessysb2014@gmail.com) was recorded on submission of this form.

1. Name *
Blessy Shalom Berry
2. Gender
O Male
• Female
Others
3. Age (Years) *
O 25 to 35
36 to 45
56 and above

4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
O MD/MS/DNB
O PhD Nursing
MSC Nursing only.
O PhD in any other Discipline
M.Sc in other disciples (Other then Nursing)
O Other:
5. Institution you are working /affiliated with *
Kurji Holy Family Hospital,College of Nursing, Patna, Bihar.

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

Three years

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)
Course writer
course editor
Academic counsellor
Others as subject experts
Please give your feedback on following statements in relation to Theme 1 Promotion of digital skills
1. Does the programme have components to develop the desired digital skills and competencies in the learner?
O Yes
No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the
programme?
Yes

No No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

🔵 Yes

No No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
O Yes
No No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme? To give online assignments, give work to refer journals online and write assignments etc
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
O Yes
No No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	0	0
b) Internship/apprenticeship	0	0
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	\bigcirc	\bigcirc
Field work/Practicum/Project work	0	0
Any other,	\bigcirc	\bigcirc

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

- Yes
- No No

9. If yes, list the activity(ies):

Posting in the community for field visit.

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Giving more assignments to do in the community settings. Arrange field visit in Community too visit health centres and submit report also industrial visit for occupational health awareness.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	۲	\bigcirc
Zero Hunger	\bigcirc	\bigcirc
Good Health and well-being	۲	\bigcirc
Quality Education	۲	\bigcirc
Gender Equality	۲	\bigcirc
Clean water and Sanitiation	\bigcirc	\bigcirc
Affordable and Clear Energy	\bigcirc	\bigcirc
Decent work and Economic growth	\bigcirc	\bigcirc
Industry, Innovation and Infrastructure	\bigcirc	\bigcirc
Reduced Inequalities	۲	\bigcirc
Sustainable cities and Communities	\bigcirc	\bigcirc
Responsible consumption and production	\bigcirc	\bigcirc
Climate action	\bigcirc	\bigcirc
Life below water	\bigcirc	\bigcirc
Life and land	\bigcirc	\bigcirc
Peace, Justice and strong Institutions	\bigcirc	\bigcirc

12. Give your three suggestions to make the University Campus Clean and Green?

1.Grow more trees 2.Proper waste management 3. Adequate water supply and no plastic

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	0
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	\bigcirc
Practice segregation of dry and wet waste at homes	۲	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	۲	0
Plant trees to reduce the impact of pollution	۲	0
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	۲	0
Pre-soak heavy pots and pans before washing them	۲	0
Use steel/ recyclable plastic lunch boxes and water bottles	۲	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	۲	0
Defrost fridge or freezer regularly	۲	\bigcirc

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	\bigcirc	۲
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	0
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	0	۲
Initiate and/or join green clubs in your residential area/ school/ office	0	۲
Participate in and mobilise participation for clean-up drives of cities and water bodies	0	۲
Discard gadgets in nearest e- recycling units	۲	0
Any other	\bigcirc	\bigcirc

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

The respondent's email (jpkapoor1@gmail.com) was recorded on submission of this form.

1. Name *	
Jaipal Kapoor	
2. Gender	
Male	
Female	
O Others	
3. Age (Years) *	
O 25 to 35	
36 to 45	
○ 46 to 55	
56 and above	

4. Highest Educational Qualification *
O Bachelor degree holder/ Graduate in nursing
MD/MS/DNB
O PhD Nursing
MSC Nursing only.
O PhD in any other Discipline
M.Sc in other disciples (Other then Nursing)
O Other:
5. Institution you are working /affiliated with *
Lbshospital

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

\checkmark	PG Diploma in Maternal and Child health (PGDMCH)

PG Diploma in Hospital and Health Management (PGDHHM)

- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- Certificate Programme in Yoga (CPY)
- Certificate in General duty Assistance (CCGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Health Assistance (CPHA)
- Certificate in Home Health Assistance (CHHA)
- PhD Nursing (PHDNS)
- Post Basic BSc Nursing (BSCN PB)
- Diploma in Nursing Administration (DNA)
- Diploma in Critical Care Nursing (DCCN)
- Certificate in Community Health (CCH)
- Certificate in Adolescent Health and Counselling. (CAHC)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

15

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

\checkmark	Course writer
	course editor
	Academic counsellor
\checkmark	Others as subject experts

Please give your feedback on following statements in relation to Theme 1 Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

Yes

🔵 No

2. Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

Yes

) No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

Yes

) No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme? One to one session for development & assessment of compretencies
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
• Yes
O No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	0	۲
b) Internship/apprenticeship	۲	\bigcirc
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	\bigcirc	\bigcirc
Field work/Practicum/Project work	٢	\bigcirc
Any other,	\bigcirc	\bigcirc

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

- Yes
- 🔵 No

9. If yes, list the activity(ies):

Lactating mothers..adolescents to know their issues..that change with times

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Remove gap between demand and supply..reachout to the communities and involve them in planning implementation and monitoring of the HEIs

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	\bigcirc	\bigcirc
Zero Hunger	۲	\bigcirc
Good Health and well-being	۲	0
Quality Education	۲	0
Gender Equality	۲	0
Clean water and Sanitiation	\bigcirc	0
Affordable and Clear Energy	\bigcirc	\bigcirc
Decent work and Economic growth	\bigcirc	0
Industry, Innovation and Infrastructure	\bigcirc	\bigcirc
Reduced Inequalities	۲	\bigcirc
Sustainable cities and Communities	\bigcirc	\bigcirc
Responsible consumption and production	\bigcirc	\bigcirc
Climate action	\bigcirc	0
Life below water	\bigcirc	\bigcirc
Life and land	\bigcirc	\bigcirc
Peace, Justice and strong Institutions	\bigcirc	0

12. Give your three suggestions to make the University Campus Clean and Green?

Plantation drives..installing more dustbin segregation of the waste at source

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	0
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	0
Practice segregation of dry and wet waste at homes	۲	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	۲	0
Plant trees to reduce the impact of pollution	۲	0
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	\bigcirc	0
Pre-soak heavy pots and pans before washing them	\bigcirc	0
Use steel/ recyclable plastic lunch boxes and water bottles	\bigcirc	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	\bigcirc	0
Defrost fridge or freezer regularly	\bigcirc	\bigcirc

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	0	\bigcirc
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	0	\bigcirc
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	0
Initiate and/or join green clubs in your residential area/ school/ office	۲	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	۲	0
Discard gadgets in nearest e- recycling units	0	0
Any other	\bigcirc	\bigcirc

This form was created inside of IGNOU.

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

The respondent's email (drushasingh275@gmail.com) was recorded on submission of this form.

1. Name *
Dr usha
2. Gender
O Male
• Female
Others
3. Age (Years) *
O 25 to 35
O 36 to 45
• 46 to 55
56 and above

4. Highest Educational Qualification *	
O Bachelor degree holder/ Graduate in nursing	
O MD/MS/DNB	
O PhD Nursing	
MSC Nursing only.	
O PhD in any other Discipline	
O M.Sc in other disciples (Other then Nursing)	
Other: MSCCFT	

5. Institution you are working /affiliated with \star

CMC COLLEGE OF NURSING BFUHS

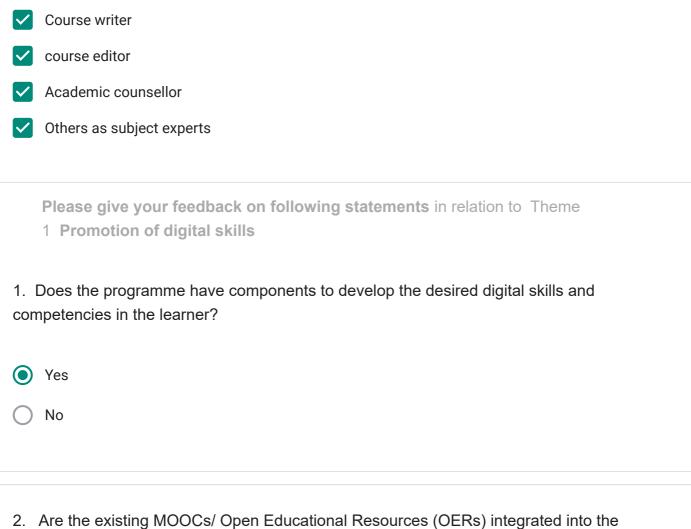
6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes)

- PG Diploma in Maternal and Child health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
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- Certificate in Phlebotomy Health Assistance (CPHA)
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- Certificate in Newborn & Infant Nursing (CNIN)
- Certificate in Home Based Health Care (CHBHC)
 - Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

12

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)



programme?

Yes

No

3. Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

Yes

) No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?
• Yes
O No
5. What are your suggestions for promoting digital skills to learners enrolled in the programme? It will be more beneficial for the students
Theme 2: Collaboration and partnerships with industries and communities
6. Does your programme involve collaboration in its development or delivery?
• Yes
O No

7. If yes, type of collaboration: (can select multiple options)

No
0
0
0
0
\bigcirc

7.1 Please mention if Yes for any other

Yes

8. Does your programme entail learner's interaction/participation with industry/communities?
Yes
No

9. If yes, list the activity(ies):

Participation in health care areas in community can do research also

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Can arrange some sessions in collaboration with community

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	0	0
Zero Hunger	0	0
Good Health and well-being	۲	\bigcirc
Quality Education	۲	\bigcirc
Gender Equality	0	\bigcirc
Clean water and Sanitiation	0	\bigcirc
Affordable and Clear Energy	0	\bigcirc
Decent work and Economic growth	۲	0
Industry, Innovation and Infrastructure	\bigcirc	\bigcirc
Reduced Inequalities	0	\bigcirc
Sustainable cities and Communities	۲	0
Responsible consumption and production	0	\bigcirc
Climate action	0	\bigcirc
Life below water	0	\bigcirc
Life and land	0	\bigcirc
Peace, Justice and strong Institutions	۲	\bigcirc

12. Give your three suggestions to make the University Campus Clean and Green?

To grow more plants in campus .cleanliness should be maintained in regular basis.advance technology for sanitation can be used.

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	۲	\bigcirc
Use cloth bags for shopping for groceries instead of plastic bags	۲	0
Use stairs instead of an elevator, if possible	۲	0
Donate old clothes and books	۲	0
Practice segregation of dry and wet waste at homes	۲	0
Switch off appliances from plug points when not in use	۲	0
Use public transport wherever possible	۲	0
Switch off vehicle engines at red lights and railway crossings	۲	\bigcirc
Plant trees to reduce the impact of pollution	۲	\bigcirc
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	\bigcirc	۲
Pre-soak heavy pots and pans before washing them	۲	\bigcirc
Use steel/ recyclable plastic lunch boxes and water bottles	٢	0
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	۲	\bigcirc
Defrost fridge or freezer regularly	۲	0

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	۲	\bigcirc
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	۲	\bigcirc
Set printer default to double-side printing	۲	0
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	۲	0
Initiate and/or join green clubs in your residential area/ school/ office	۲	0
Participate in and mobilise participation for clean-up drives of cities and water bodies	۲	0
Discard gadgets in nearest e- recycling units	۲	0
Any other	\bigcirc	\bigcirc

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